



Shining Rivers

A Developing Waldorf School

Position Description

Parent-Toddler Teacher – Spring 2008

Reports to

Faculty Chairs -> Board

Supervises

None

Hours

Leads 2-hour class Tuesday morning once weekly for parents with toddlers (toddler ages will range from 1 -3 + years).

Duties and Responsibilities

- Create a unique environment that combines a guided Waldorf early childhood program, an introduction to Waldorf Education, and parent education.
- Establish a rhythm for each class including circle-time, art, baking, and free-play.
- Support parents in developing healthy routines with their children, including providing supplemental readings and potentially discussions.
- Incorporate nursery rhymes, finger-plays, and movement into the class.
- Check email and voicemail regularly during the week and return communication from parents and SRS staff.
- Assume responsibility for the appearance, cleanliness and safety of the school grounds, to include, the playground, classrooms and hallways.
- Train before and during the semester with a Waldorf early childhood teacher.

School Participation and Team Work

Attend Early Childhood meetings periodically. Provide the Enrollment Coordinator with periodic updates on families considering moving into the Morning Garden program.

Confidentiality

Must maintain the highest level of confidentiality and professionalism commensurate with working in an educational setting.

Training

Collaborate with the Personnel Committee on a yearly professional development plan.

915 N. Elm Ave. and 912 Bell Ave. in Webster Groves, MO 63119

Phone: 314.962.2129

www.shiningrivers.org

Qualifications

Required.

- Waldorf early childhood training and/or experience as an assistant or participant in a Waldorf-based early-childhood program.
- Knowledge of early childhood development.
- Must enjoy working with parents.
- A background in nursery rhymes, finger-plays, and movement with children is helpful.
- A love of children and teaching. Enthusiasm and energy.
- Strong verbal and written communication skills.
- Willingness to cultivate effective parent-teacher communication and parent education.
- Ability to participate in our active community life.
- Must pass a criminal history check.
- Familiarity with Waldorf theory and practice and how it compares to other pedagogies.
- Understanding of Anthroposophy and how it informs the educational and administrative aspects of a Waldorf school.

Preferred.

- Enrollment in or completion of an AWSNA early childhood teacher training program and a deep commitment to Waldorf principles.

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